


## Unit 9

### The Vv Sound- Part 3

#### Teaching Goal

- To be able to recognize and identify the pictures that begin with **Vv** (**van/ vase/ violin**).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Vv**.

#### Materials

- ✓ ACD Track 31
- ✓ DVD 
- ✓ LivePen
- ✓ Flashcards, photographs or pictures of various activities and words begin with **Vv**
- ✓ Scissors and glue



#### Time

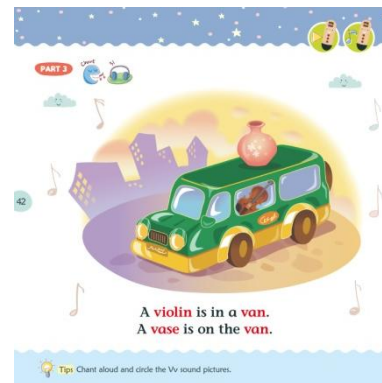
1.5 hrs (80 minute lesson + 10 minute break time)

#### Warm-up/ Circle Time (15 Minutes)

Q: "Can you \_\_\_\_\_?"

A: "Yes, I can." / "No, I can't."

1. Review the sentence patterns with your class with some flashcards or photographs of various activities.



#### Game: Tic-Tac-Toe

1. Divide the class into two teams.
2. Draw a 3x3 grid on the board and prepare a pile of flashcards or photographs of various activities.
3. Each team would have 1 student at a time to come up and do: "paper, scissors, stone" the winner team will pick 1 flashcard from the pile, then ask the other team the question: "Can you \_\_\_\_\_?" according to the flashcard.
4. The student of the other team would then answer: "Yes, I can." or "No, I can't" according to his/her own situation.
5. The winner team then would have the call to draw an O or X on one square of the grid.
6. The game will continue until the first team to get three O's or X's in a row (horizontal, vertical, or diagonal) wins the game.
7. Every member from the other team would praise the winner team by giving them a big thumbs-up and say: "Well-done!" or "Great job!"



**Give encouragements for participation.** Still need to keep eyes on some slow-learners, **assist and encourage** them to **keep on trying and not to give-up!**

### **Introduction of the chant (15 Minutes)**

1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or puppets of the new vocabulary words.
3. Take out the Student book, show and read the chant to the students.
4. Say the chant with action.
5. Ask the students to follow you and say the chant together with action.



Play **ACD Track 31** during the lesson.



### **For IRS Pen ONLY**



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### **Teaching Tips**



*Acting out the chant helps the students understand what the chant means.*

### **Activity Time (15 Minutes)**

#### **Game: Please stand up and do the Action**

1. Review the chant with your class and make sure everyone understands the meaning of the sentences.
2. Assign each student a word in the chant and ask the students who are assigned with the MAIN VOCABULARY words of this unit (**van**, **vase** and **violin**) to think of an action for the words.
3. Tell them that they need to stand up whenever you call out their word and do the actions.
4. They need to listen carefully and you can mix up the order of the sentences or speak faster to make it more fun.



### **Teaching Tips**



*Ask the students to think and create their own actions which can inspire their creativity. However, may give them some hints or ideas if they got stuck.*

### **Student's Book- Let's do it! (15 Minutes)**

1. Open **Student's book to Unit 9 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words on the page.**

- Circle the **Vv** sound pictures.



### Teaching Tips

- ☆ Chant aloud and circle the **Vv** sound pictures.



### Activity Book-Let's do it! (10 Minutes)

- Open **Activity Book to Page 22** and ask the students to cut out **Vv** sound pictures on **Page 35** and paste them above.
- Chant aloud by clapping hands or playing instruments.



### Teaching Tips

- ☆ Cut out **Vv** sound pictures on **Page 35** and paste them above. Chant aloud by clapping hands or playing instruments.



### Wrap-up/ Review (10 Minutes)

- Review the vocabulary and the chant.
- Practice as a group or individually.
- Reward the students with stickers, hugs, high-fives...etc.

🎵 Play **DVD Vv** during the review.

**【Feel free to use the LivePen during your lessons】**